

Message Text

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PAGE 01 MANILA 10549 200135Z

54

ACTION AID-31

INFO OCT-01 EA-09 ISO-00 /041 W
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R 200014Z JUL 76
FM AMEMBASSY MANILA
TO SECSTATE WASHDC 7647

UNCLAS MANILA 10549

AIDAC

3.O. 11652: N/A

SUBJ: MANILWDJARMES JOURNAL ARTICLE ON EDUCATION, JULY 17, 1976

FOLLOWING ARTICLE HEADLINED "SCHOOLS HAVE 'BARELY ADEQUATE' RESOURCES" TRANSMITTED FYI. QUOTE. THE PHYSICAL RESOURCES OF ELEMENTARY SCHOOLS IN THE COUNTRY ARE "BARELY ADEQUATE" AND THE ONLY RESOURCES THAT ARE "AT LEAST ADEQUATE" ARE THE DEVICES THE EACHERS USE IN THE CLASSROOM AND WHICH THEY THEMSELVES PROVIDE. THIS WAS REVEALED IN A SURVEY CONDUCTED ON THE ELEMENTARY EDUCATION IN THE COUNTRY BY THE EDUCATIONAL PROJECT IMPLEMENTING TASK (EDPITAF) OF THE DEPARTMENT OF EDUCATION AND CULTURE (DEC). IT WAS COMPLETED LAST MONTH, ACCORDING TO THE DEC OFFICE IN BACOLOD CITY. DEC SAID THE SURVEY WAS CONDUCTED AFTER PREVIOUS STUDIES DEALING WITH THE SECONDARY AND TRETARY EDUCATION POINTED TO APPARENT DEFICIENCIES IN THE FOUNDATION LEVEL OF THE EDUCATIONAL SYSTEM. THE REFORMATION AT THE HIGHER LEVELS COULD BE USELESS WITHOUT CORRESPONDING REFORMS MADE ON THE FIRST LEVEL OF EDUCATION WHICH IS THE ELEMENTARY LEVEL, THE SURVEY CITED. THE RESPONDENTS INCLUDED 23,109 SIXTH GRADERS, 4,772 FIFTH GRADERS, 5,123 GRADES FIVE AND SIX TEACHERS AND 545 SCHOOL HEADS. THE STUDY ALSO SAID THE TEACHERS GENERALLY POSSESS POSITIVE ATTITUDES TOWARDS THEIR WORK, COMMUNITY AND THEIR STUDENTS. AS FAR AS EDUCATIONAL INNOVATIONS ARE CONCERNED, THE CONTINUOUS PROGRESSION SCHEME (CPS) AND THE NEW MARKING SYSTEM HAVE RECEIVED ONLY 40 PER CENT "WILLINGNESS" VOTE FROM THE TEACHERS AND SCHOOL HEADS, THE STUDY SAID. ALTHOUGH THE PRINCIPALS AND HEAD TEACHERS AGREE WITH THE CLASSROOM TEACHERS ON THE IMPORTANCE OF INNOVATIONS,

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THEY ALSO SEE THE NEED FOR PILOT TESTING INNOVATIONS FOR ADEQUATE

TRAINING AND SUFFICIENT MATERIALS TO SUPPORT THE IMPLEMENTATION OF THE INNOVATIONS, THE STUDY STATED. ANALYSIS OF THE STUDENT BACKGROUND CHARACTERISTICS CONFIRMED THE POPULAT ASSUMPTION THAT THERE ARE CLEARLY DISTINCT SUB-GROUPS OF STUDENTS WITHIN THE ELEMENTARY SCHOOLS SYSTEM, IT ADDED. "ON THE BASIS OF PARENTAL EDUCATION, EXPOSURE TO MASS MEDIA AND FAMILY INCOME, PRIVATE SCHOOL STUDENTS HAVE DISTINCT ADVANTAGE OVER THOSE STUDENTS WHO GO TO BARRIO AND CENTRAL SCHOOLS. PRIVATE SCHOOL STUDENTS HAVE ALSO EXTRA YEAR OF SCHOOLING IN THE FORM OF PRE-SCHOOLING TO BOOST THEIR ADVANTAGE TO THE BARRIO AND CENTRAL SCHOOLS STUDENTS," THE STUDY SAID. THE STUDY SHOWED THAT WHILE THE SIXTH GRADERS CONSISTENTLY SCORED HIGHER THAN THE FIFTH GRADERS IN SCHOLASTIC ACHIEVEMENT TESTS, THE DIFFERENCES IN SCORES DO NOT EXCEED TWO RAW SCORE POINTS. "THE VAST MAJORITY OF THE SIXTH GRADERS HAVE NOT ACHIEVED LEVELS OF ACADEMIC ACHIEVEMENT THAT ARE SUBSTANTIALLY HIGHER THAN THOSE OF THE FIFTH GRADERS," IT SAID. THIS IS DUE TO THE INADEQUACY OF INSTRUMENTS TO MEASURE SKILLS, THE PRESENCE OF THE LEARNING PLATEAU OF CERTAIN AGE, THE CURRICULUM REDUNDANCY AND THE FAILURE OF THE SYSTEM, THE SURVEY POINTED OUT. THE STUDY ALSO SAID THE PUPILS' EXPERIENCE IN SCHOOL IS INDEPENDENT OF THEIR ATTITUDE TOWARD THEIR TEACHERS. THE PUPILS WHO LIKE SCHOOL DO NOT NECESSARILY LIKE THEIR TEACHERS, AND VICE VERSA. IT WAS REVEALED, HOWEVER, THAT STUDENTS WHO HAVE DEFINITELY POSITIVE ATTITUDES TOWARD THEIR TEACHERS AND SCHOOL TEND TO SCORE MUCH HIGHER THAN THOSE WHO HAVE NEUTRAL OR POSITIVE ATTITUDES. THE SELF-EVALUATION OF PUPILS IS INVERSELY RELATED TO ACHIEVEMENT SCORES SUCH AS THOSE WHO HAVE "LOW" SELF-EVALUATION GOT THIGHER ACHIEVEMENT SCORES THAN THOSE WITH "MEDIUM" OR "HIGH" SELF-EVALUATION, THE STUDY SHOWED. UNQUOTE. SULLIVAN

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Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: EDUCATION, SURVEYS
Control Number: n/a
Copy: SINGLE
Draft Date: 20 JUL 1976
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1976MANILA10549
Document Source: CORE
Document Unique ID: 00
Drafter: n/a
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: D760278-0237
From: MANILA
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1976/newtext/t19760741/aaaabjuo.tel
Line Count: 90
Locator: TEXT ON-LINE, ON MICROFILM
Office: ACTION AID
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 2
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: n/a
Review Action: RELEASED, APPROVED
Review Authority: hackerp0
Review Comment: n/a
Review Content Flags:
Review Date: 16 MAR 2004
Review Event:
Review Exemptions: n/a
Review History: RELEASED <16 MAR 2004 by ThomasVJ>; APPROVED <31 JAN 2005 by hackerp0>
Review Markings:

Margaret P. Grafeld
Declassified/Released
US Department of State
EO Systematic Review
04 MAY 2006

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: MANILWDJARMES JOURNAL ARTICLE ON EDUCATION, JULY 17, 1976 FOLLOWING ARTICLE HEADLINED "SCHOOLS HAVE 'BARELY ADEQUATE'
TAGS: SEDU, RP
To: STATE
Type: TE
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 04 MAY 2006